

Day 1: For Leaders

Thursday 15 June, 2023

Primary Education Conference WiFi Access Details

Username: pmec2023

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Join us to explore mathematics leadership.
Sessions will provide practical advice to lead change in your own school context.

Session	Presenters	Title	Room
Welcome and Keynote 1 9am–10.15am	Leonie Anstey	A: Mathematics leadership that enables progress: Knowing what is important and what works! <i>Keynote sponsor:</i> 	Q230
Break: 10.15am–10.45am			
Workshop rotation 1 10.50am–11.50am	Angela Rogers	B1: Targeted teaching - The what and how	Q217
	Catherine Pearn	B2: Lessons from learning+: An online mathematics tutoring program	Q416
	Eamon Light	B3: Keeping the balance: Picking the right lesson type for the right context	Q417
	Catherine Epstein Rogers and Isabella Kottek	B4: Diagnosing and supporting students with dyscalculia	Q419
	Amy Somers	B5: The balancing act of achieving whole school numeracy improvement	Q420
	Pauline Thompson	B6: Leadership to enhance learning	Q421
Workshop rotation 2 11.55am–12.55pm	Wee Tiong Seah	C1: From values-based mathematics leadership to values-led mathematics leadership	Q217
	Kate Copping and Carmel Mesiti	C2: Building thinking classrooms: Using Liljedahl's strategies for a whole school approach	Q416
	Jane Hubbard and Hannah Marino	C3: Planning for differentiated instruction in mathematics	Q417
	Ramya Deepak Kumar	C4: Numeracy and Leadership: A transformative story of learning, leading, and growing along with our school	Q419
	Michael Nelson	C5: Effectively teaching multiplication across the school	Q420
	Andrew Lorimer-Derham	C6: Thriving mathematicians in the age of AI	Q421
Lunch and networking: 12.55pm–1.45pm			
Workshop rotation 3 1.45pm–2.45pm	Max Stephens and Danijela Draskovic	D1: School leaders promoting coding in mathematics and STEM in the primary years.	Q217
	Sara Gaul-McKee	D2: Leading improvement and change	Q416
	Paul Staniscia	D3: Collaborative planning	Q417
	Thomas Moore	D4: Developing productive pedagogical relationships	Q419
	Julia Hill	D5: Recognising and supporting mathematics teacher wellbeing	Q420
	Angela Rogers	D6: How can the 'Science of Maths' movement help guide our practice?	Q421
Keynote 2 2.50pm–3.50pm	Kate Copping	Primary mathematics leaders: investigating diverse perceptions of the role <i>Keynote sponsor:</i> 	Q230
F: Happy hour: 3.50pm – 4.30pm Join us for a chat, to network and debrief. Bring your questions.			

- In collaboration with the Melbourne Graduate School of Education, the University of Melbourne
- Intentionally designed program of high-quality presenters
- Learn from leaders with practical and educational research experience.

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FEEDBACK

Thank you for attending the Primary Conference today.
Your feedback is very important to us.



Please scan the QR code or access with the URL below to tell us how you think it went. Thank you for your valuable feedback!

<https://www.surveymonkey.com/r/PrimConfDay1>

Day 2: For teachers and educators Friday 16 June, 2023

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Do you find teaching mathematics a challenge? Are you looking to find some great new ideas to engage students? Join us to explore mathematics education, teaching and learning, with a focus on improving your mathematics content and content pedagogical knowledge.

Session	Presenters	Title	Room
Welcome and Keynote 1 9am–10.15am	Angela Rogers	A: Assessment: The good, the bad, and the ugly <i>Keynote sponsor:</i> 	Q230
Break: 10.15am–10.45am			
Workshop rotation 1 10.50am–11.50am	Paul Staniscia	B1: Thinking deeply for success in mathematics	Q217
	Annabel Dorey and Sophie Stewart	B2: Shoot and Score	Q416
	Catherine Epstein Rogers	B3: 24 square counters	Q417
	Roger Wander	B4: Half (or twice) as big: Exploring geometric meaning to extend creative thinking	Q419
	Hannah Marino and Jane Hubbard	B5: Student goals based on the mathematics online interview (MOI)	Q420
	Di Liddell	B6: Exploring the anticipate phase of the Launch, Explore, Summarise instructional model	Q421
Workshop rotation 2 11.55am–12.55pm	Sara Gaul-McKee	C1: Assessment practices to support student progression	Q217
	Max Stephens and Danijela Draskovic	C2: Promoting coding in mathematics and STEM in the primary years	Q416
	Catherine Pearn	C3: Identifying and addressing common fraction misconceptions	Q417
	Michael Minas	C4: Differentiation with open-ended tasks	Q419
	Michael Nelson	C5: Teach multiplication strategies with multiplicative thinking	Q420
	Renee Ladner	C6: Challenge connects students to the world	Q421
Lunch and networking: 12.55pm–1.45pm			
Workshop rotation 3 1.45pm–2.45pm	Justine Sakurai	D1: Using everyday technologies to teach mathematics	Q217
	Catherine Pearn	D2: Developing relational thinking rather than focusing on rules and procedures	Q416
	Paul Staniscia	D3: Problem solving – one piece of a much larger puzzle	Q417
	Rachel Pollitt and Amanda Merrifield	D4: Play-based mathematics learning - pedagogy and practice	Q419
	Veysel Akçakin and Wee Tiong Seah	D5: The Transition from mathematical modelling to STEM: Lighthouse Activity	Q420
Keynote 2 2.50pm–3.50pm	Carmel Mesiti	E1: Teachers talking about their classrooms: Learning from the professional lexicons of mathematics teachers <i>Keynote sponsor:</i> 	Q230
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