

## FLIP - STUDENT CHECKLIST SECONDARY

	I have done my best	I need to do a little more work	I need to do much more to complete this
I have written an aim that explains why I choose my topic.			
My aim clearly links to mathematics and/or financial literacy in the real world.			
I have described the mathematical and/or financial literacy strategies and content I used to complete the investigation.			
I have analysed and explained clearly the mathematical and/or financial literacy connections within the investigation.			
I have ensured that the mathematics used is correct and acknowledged if there are errors in accuracy or if I have made any mistakes.			
I have effectively analysed and explained my findings for the investigation and ensured they connect to initial aim.			
I have effectively reflected on and explained my learning growth and knowledge gained through mathematical and/or financial literacy.			
I have used effective communication including clear headings, succinct explanations, mathematical and financial literacy related vocabulary, appropriate grammar and clear setting out of mathematics. (Your communication approach will vary based on the format of your investigation.)			
I have used effective and appropriate tables, visuals, graphics, animations, computer simulations, coding, displays, or different representations to show the mathematics and/or financial findings and connections.			
My work is legible, and set out in a logical and appealing manner that my audience will enjoy and comprehend.			
I have acknowledged the resources I have used to research concepts such as websites or books. I have referenced these resources correctly.			
I have acknowledged the people who have assisted my learning to complete this investigation and how they assisted me.			
I have included detailed evidence that the work is my own learning, such as photos of drafts, written calculations, records of results and research, journal entries, or photographs).			
I have assessed my investigation using the rubric.			
I have asked a peer to assess my investigation using rubric.			
My investigation is communicated and set out in a way that it can be judged within 30 minutes.			
My investigation is presented on a file that is less than 50 MB.			
I have checked with my teacher that I have completed what is required.			