

FLIP - STUDENT CHECKLIST PRIMARY

	I have done my best	I need to do a little more work	I need to do much more to complete this
I have written an aim that explains why I choose my topic.			
My aim clearly links to mathematics and/or financial literacy in the real world.			
I have described the mathematical and/or financial literacy I used to complete the investigation.			
I examined the way mathematics and/or financial literacy connects in parts of the investigation.			
I have made sure that the mathematics I have used is correct and recognised and explained any mistakes.			
I have made sure the findings of the investigation connects to the aim.			
Have I reflected on and explained the things I have learnt (my learning growth) in mathematics and/or financial literacy.			
I have used effective communication including clear headings, clear explanations, maths and financial literacy related vocabulary, appropriate grammar and clear setting out of mathematics. (Your communication approach will vary based on the format of your investigation.)			
I have used different and appropriate ways to show the mathematics and/or financial information, such as tables, visuals, graphics, pictures, animations, computer simulations, coding, or displays.			
My work is neat, well-organised and easy to read and understand.			
I have acknowledged and included my research sources, such as websites and books.			
I have acknowledged the people who have helped me to complete this investigation and how they have helped my learning.			
I have shown that the work is my own learning, including evidence like photos of drafts, written calculations, journal entries, or photographs.			
I have assessed my investigation using the rubric.			
I have asked a classmate to assess my investigation using rubric.			
My investigation is communicated in a way that it can be judged within 30 mins.			
My investigation is presented on a file that is less than 50 MB.			
I have checked with my teacher that I have completed what is required of me.			