



# THE CLASSROOM ORGANISER

HOW TO GET STARTED

# The CLASSROOM ORGANISER

## PLANNING & TRACKING SYSTEM

Works on two levels at a school

TEACHER LEVEL

And

SCHOOL ADMINISTRATOR LEVEL

THE FIRST STEP THAT YOU NEED TO DO IS:

REGISTER AS A TEACHER BY CONNECTING TO THE CLASSROOM ORGANISER  
ADDRESS

**CLASSROOM ORGANISER.COM.AU**

ON THE INTERNET

YOU WILL BE SUPPLIED WITH A USER NAME AND  
PASSWORD THAT YOU CAN USE TO CONNECT

# YOU CAN NOW SET UP A GATEWAY FOR EASY ACCESS TO THE CLASSROOM ORGANISER SYSTEM

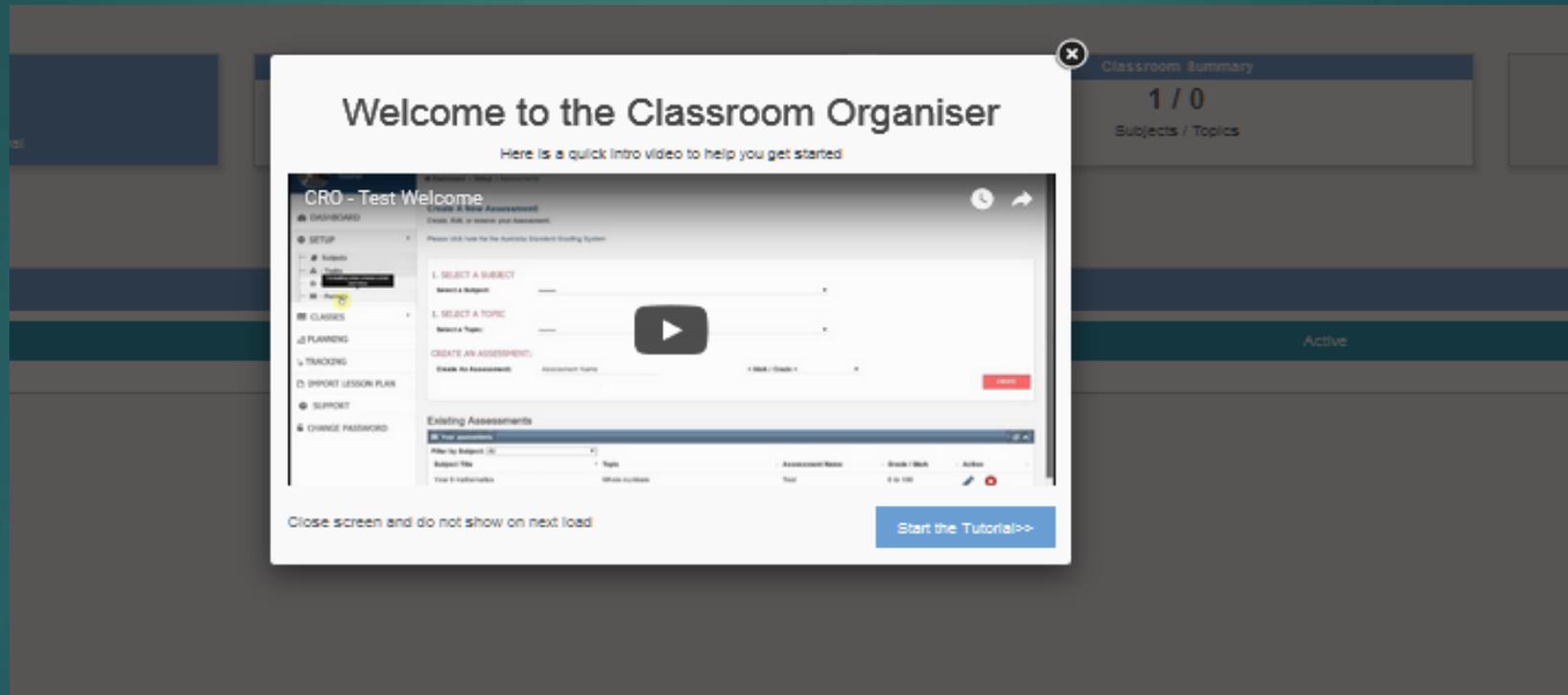
Enter the address:

**CRO.CLASSROOMORGANISER.COM.AU**

into the address bar

The gateway will give very fast entry to the system

WHEN YOU FIRST SIGN INTO THE CLASSROOM ORGANISER YOU WILL BE WELCOMED BY A VIDEO THIS GIVES YOU A QUICK TOUR OF THE FEATURES OF CLASSROOM ORGANISER. THIS WILL HELP YOU TO GET STARTED



The screenshot displays the Classroom Organiser interface with a white overlay window. The overlay window has a title bar with a close button (X) and contains the following text:

**Welcome to the Classroom Organiser**  
Here is a quick intro video to help you get started

The video player shows a thumbnail for "CRO - Test Welcome" with a play button. The video content includes a sidebar menu with options like DASHBOARD, SETUP, CLASSES, PLANNING, TRACKING, EXPORT LESSON PLAN, SUPPORT, and CHANGE PASSWORD. The main content area has sections for "CREATE AN ASSESSMENT" (with steps: 1. SELECT A SUBJECT, 1. SELECT A TOPIC, and CREATE AN ASSESSMENT) and "Existing Assessments" (with a table of assessments).

At the bottom of the overlay, there is a button labeled "Start the Tutorial->" and a link "Close screen and do not show on next load".

In the background, the interface shows a "Classroom Summary" section with "1 / 0 Subjects / Topics" and an "Active" status indicator.

# TEACHER LEVEL

YOU WILL NOW BE REGISTERED AS A TEACHER AND YOU CAN NOW USE THE CLASSROOM ORGANISER TO:

Set up subjects for a particular year level course

Set up topics

Set up assessments

Format lesson plans

Create lesson plans

# CREATE A NEW SUBJECT AS SHOWN BELOW

Classroom Organiser Setup

Dashboard > Setup > Subjects

Rectangular Snip

## Create A New Subject

Create, edit, or delete subjects.

**1) CREATE A SUBJECT:**

Create A Subject: \_\_\_\_\_ **CREATE**

## Existing Subjects

Your Classes

Subject Title	Topic	Action
MGBC Year 9 Mathematics 2017	Add Topic	  
MGBC Year 8 Mathematics 2017	Add Topic	  
MGBC Year 7 Mathematics 2017	Add Topic	  

Finished creating all your subjects? [Click here to start adding Topics to your subjects](#)

# CREATE A NEW TOPIC AS SHOWN BELOW

## Create A New Topic

Create new topics, edit or delete existing topics.

### 1. SELECT A SUBJECT

Select from existing subjects:

### 2. CREATE A TOPIC:

New topic name:

CREATE

## Existing Topics

Your Classes

Filter by Subject: MGBC Year 8 Mathematics 2017

Reorder	Subject Title	Topic Name	Action
	MGBC Year 8 Mathematics 2017	4 cube house task 2017	
	MGBC Year 8 Mathematics 2017	positive and Negative Integers 2017	
	MGBC Year 8 Mathematics 2017	Positive and negative Real Numbers 2017	
	MGBC Year 8 Mathematics 2017	Index Laws 2017	
	MGBC Year 8 Mathematics 2017	Algebra 2017	

# CREATE A NEW ASSESSMENT AS SHOWN BELOW

## Create A New Assessment

Create, edit, or remove your Assessment.

[Please click here for the Australia Standard Grading System](#)

- 1. SELECT A SUBJECT**  
Select a Subject:
- 2. SELECT A TOPIC**  
Select a Topic:
- 3. CREATE AN ASSESSMENT:**  
Create An Assessment:

### Existing Assessments

Your assessments

Filter by Subject:

Subject Title	Topic	Assessment Name	Grade / Mark	Action
MGBC Year 8 Mathematics 2017	4 cube house task 2017	Task	A to E	
MGBC Year 8 Mathematics 2017	positive and Negative integers 2017	Test	0 to 100	
MGBC Year 8 Mathematics 2017	Positive and negative Real Numbers 2017	Test	0 to 100	
MGBC Year 8 Mathematics 2017	Index 1, max 2017	Test	0 to 100	

# CREATE A NEW FORMAT AS SHOWN BELOW

**Formats**  
View, Edit formats all from this section.  
Here is where you design the format of your subject. The 'Format' is the column titles and design structure that is then used for your lesson plans. Start by selecting your Subject below and set the columns and titles for your plan

**SELECT A SUBJECT**

Select a Subject:  CREATE FORMAT

Add New Format for MGSC Year 8 Mathematics 2017

**TITLE:** Create A Title:  **COLOUR:** Select Colour:  ADD FORMAT

**Plan Format**

Formatting Preview

Title	Lesson outcomes	Investigations/ Presentations	Year 8 Basic	Year 8 Level	Year 8 Extension
	 	 	 	 	 

# SETTING UP THE LESSON PLAN

There are two ways to do this

## METHOD 1: SET UP THE FORMATS AND TYPE THE PLAN INTO THE CLASSROOM ORGANISER

**Formats**  
View, Edit formats all from this section.  
Here is where you design the format of your subject. The 'Format' is the column titles and design structure that is then used for your lesson plans. Start by selecting your Subject below and set the columns and titles for your plan.

**SELECT A SUBJECT**

Select a Subject:  CREATE FORMAT

Add New Format for MGSC Year 8 Mathematics 2017

**TITLE:** Create A Title:

**COLOUR:** Select Colour:

ADD FORMAT

**Plan Format**

Formatting Preview

Title	Lesson outcomes	Investigations/ Presentations	Year 8 Basic	Year 8 level	Year 8 Extension
	 	 	 	 	 

[Finished creating your format? View it here and use it in your lesson plan.](#)

## METHOD 2:

# COPY A LESSON PLAN FROM A WORD DOCUMENT AND PASTE INTO THE CLASSROOM ORGANISER

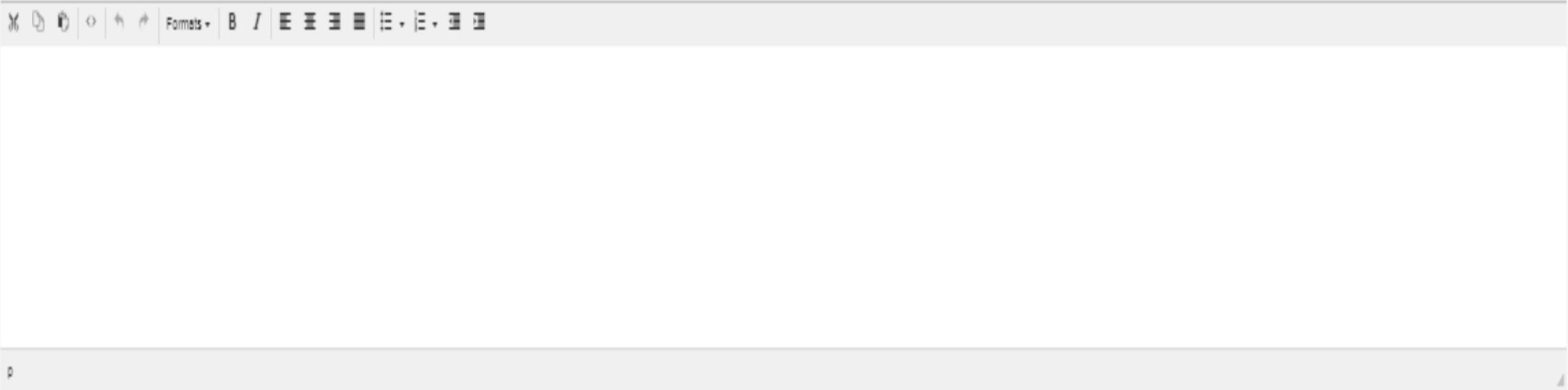
YEAR 8 MATHEMATICS Probability (Maximum of 9 lessons)					
	Lesson Aim	Teacher presentations/Student investigations	Year 8 foundation level (Basic)	Year 8 Level (Where you need to be)	Year 8 level extension (Moving on)
1	Overview Ex 13.1 P430 Probability scale Ex 13.2 P432	Review chance using mymathsonline	Ex 13.2 Q1 to 3	Ex 13.2 Q4,5	Ex 13.2 Q6 to 9
2	Experimental probability Ex 13.3 P436	Complete a probability experiment using a coin.	Ex 13.3 Q1 to 8	Ex 13.3 Q9 to 13	Ex 13.3 Q14 to 18
3	Sample spaces & theoretical probability Ex 13.4 P443	Complete a probability experiment using a coin. Highlight relative frequency	Ex 13.4 Q1 to 8	Ex 13.4 Q9 to 20	Ex 13.4 Q21 to 24
4	Complementary events Ex 13.5 P451	Discuss complementary event for tossing a coin and throwing a die	Ex 13.5 Q1,2	Ex 13.5 Q3 to 10	Ex 13.5 Q11 to 14
5	Venn diagrams Ex 13.6 P 454	Complete the venn diagram task using geometric shapes	Ex 13.6 Q1 to 7	Ex 13.6 Q8 to 10	Ex 13.6 Q10 to 14
6	Tree diagrams & two way tables Ex 13.7 P461	Discuss tree diagrams for events where items are replaced before the second pick	Ex 13.7 Q1 to 12	Ex 13.7 Q13 to 15	Ex 13.7 Q16 to 20
7	Chapter review Ex 13.8 P471	Rich task: In a spin P472			
8	Test				

## METHOD 2:

This is the space on the classroom organiser where the lesson plan is pasted

**PASTE TABLE FROM WORD**

Paste table from word:



Note: To paste from Word, it must be in the example format seen here: [Download Example Format](#)

**ADD SESSIONS**

[TOP](#)

# THE LESSON PLAN WILL LOOK LIKE THIS ON THE CLASSROOM ORGANISER

the plan can be changed by the teacher during the class and the student copy will be updated instantly

Reorder	Delete	Lesson outcomes	Investigations/ Presentations	Year 8 Basic	Year 8 level	Year 8 Extension
✚	✖	Overview Ex 13.1 P430 scale Ex 13.2 P432	Probability	Review chance using mymathsonline	Ex 13.2 Q1 to 3	Ex 13.2 Q4,5 Ex 13.2 Q6 to 9
✚	✖	Experimental probability P436	Ex 13.3	Complete a probability experiment using a coin	Ex 13.3 Q 2,5,6, 8	Ex 13.3 Q9, 11, 13 Ex 13.3 Q15, 17
✚	✖	Sample spaces & theoretical probability Ex 13.4 P443	Ex 13.4	Complete a probability experiment using a coin and highlight sample space. Discuss relative frequency	Ex 13.4 Q1 to 6	Ex 13.4 Q9, 11, 12, 13, 15 Ex 13.4 Q21 to 24
✚	✖	Complementary events P451	Ex 13.5		Ex 13.5 Q1,2,	Ex 13.5 Q6, 7, 8, 10 Ex 13.5 Q11 to 14
✚	✖	Venn diagrams P 454	Ex 13.6	Complete a Probability experiment - Geometric shapes - groupings as red shapes, Large hexagons - blue squares.	Ex 13.6 Q1 to 7	Ex 13.6 Q8 to 10 Ex 13.6 Q10 to 14
✚	✖	Tree diagrams & two way tables Ex 13.7 P461	Ex 13.7	Video - Tree diagrams - <a href="https://www.mymathsonline.com.au/">https://www.mymathsonline.com.au/</a>	Ex 13.7 Q 5 to 10	Ex 13.7 Q13 Ex 13.7 Q16,18
✚	✖	Chapter review Ex 13.8 P471	Ex 13.8	Rich task: In a spin P472		
✚	✖	Test				

ADD NEW ROW
UPDATE SESSIONS

# CLASSROOM ORGANISER ADMINISTRATOR LEVEL

ENTRY TO THIS LEVEL ENABLES YOU TO:

IMPORT STUDENT CLASS LISTS

IMPORT TEACHER CLASS LISTS

IMPORT STUDENT/PARENT CONNECTION LISTS

DATA IMPORTED FROM YOUR STUDENT MANAGEMENT APPLICATION  
(CASES, COMPASS, SYNERGETIC, THE TIMETABLER, ETC)

(THIS CAN ALSO BE DONE MANUALLY BUT THAT IS NOT RECOMMENDED)

Teachers may need computer technician help to complete this task

IF YOU ARE THE ONLY TEACHER AT THE SCHOOL OR THE FIRST OF A FEW WHO SIGN UP OVER TIME YOU WILL BE ASSIGNED

“ADMINISTRATOR ” RIGHTS

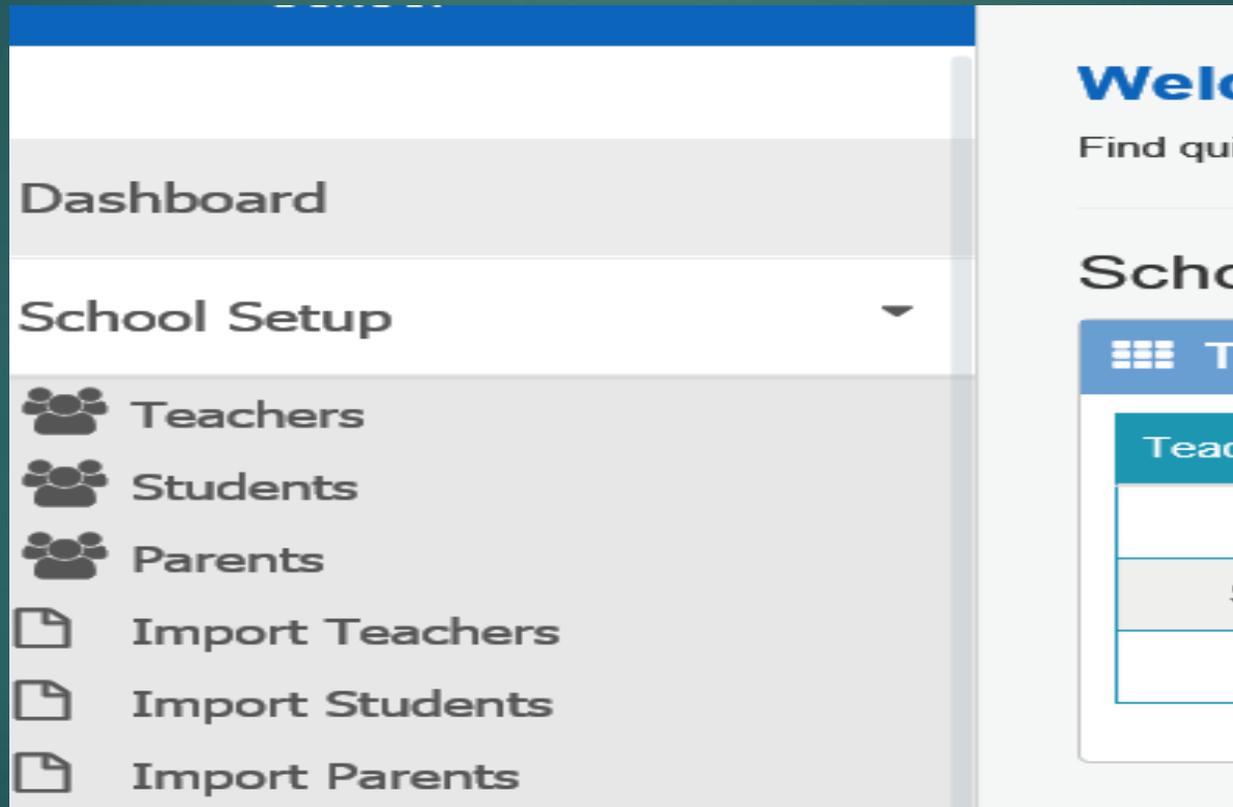
AND THIS WILL ENABLE YOU TO IMPORT TEACHER, STUDENT AND PARENT DATA.

The screenshot displays a web-based interface for school management. On the left is a vertical navigation menu with the following items: Dashboard, School Setup (with a dropdown arrow), Students, Parents, Import Students, Import Parents, Subjects Setup (with a dropdown arrow), Classes Setup (with a dropdown arrow), Planning Setup (with a dropdown arrow), Tracking, Support, and Change Password. The main content area is titled 'Welcome Enrol - Enrolage' and includes a sub-header: 'Find quick links to your students' activities, classes and tracking utilities.' Below this is a 'Classroom Summary' section featuring a blue bar with an orange exclamation mark icon, the text 'Action Required', the number '0', and the message 'New activities need approval'. Underneath is a 'Your Classes' section with a table header 'Classes' and one visible row with the column 'Subject'.

WHEN A NUMBER OF TEACHERS SIGN UP ONE TEACHER WILL BE ALLOCATED

EXPANDED "ADMINISTRATOR" RIGHTS

THIS WILL ENABLE THAT PERSON TO ADD TEACHERS TO THE SYSTEM



# SET UP A STUDENT DATA BASE BY IMPORTING STUDENT CLASS LISTS

(This can be done student by student but that is not advised)

1	Student ID	First Name	Last Name	Email	Year Level
2	1234	Test	Teacher	example@examp	7
3					
4					
5					

The screenshot shows the 'THE CLASSROOM ORGANISER' web application interface. The top navigation bar includes the school logo, the title 'THE CLASSROOM ORGANISER', a 'Click here for help' link with an arrow, and a version number 'v1.1'. The left sidebar contains navigation options: 'Mentone Girls' Secondary College School', 'Dashboard', 'School Setup', 'Support', and 'Change Password'. The main content area is titled 'Add Student' and includes the instruction 'Add new student from this section.' Below this, there is a 'School:' dropdown menu with 'Mentone Girls' Secondary College' selected. The form fields include: 'First Name:', 'Last Name:', 'Address:', 'City:', 'State:', 'Postcode:', 'Phone number:', 'Email:', 'Year:', 'Student Photo:' (with a 'Browse...' button), and 'Studentid:'. A blue 'Students' tab is visible at the bottom left, and an orange 'CREATE' button is at the bottom right.

# THIS IS WHAT A CLASS LIST LOOKS LIKE

	A	B	C	D	
1	Student ID	First Name	Last Name	Email	Year L
2	ALE0030	Annabel	ALEXAND	ALE0030@myschool.vic.edu.au	71
3	AND0021	Natasha	ANDRE	AND0021@myschool.vic.edu.au	71
4	BUT0012	Jamie	BUTT	BUT0012@myschool.vic.edu.au	71
5	CUR0034	Tuyen	CURIE	CUR0034@myschool.vic.edu.au	71
6	EL-0078	Caroline	ELLAND	EL-0078@myschool.vic.edu.au	71
7	GUN0023	Emily	GUNSTON	GUN0023@myschool.vic.edu.au	71
8	HAR0123	Sarah	HARLAN	HAR0123@myschool.vic.edu.au	71
9	HEM0125	Natasha	HEMPWOOD	HEM0125@myschool.vic.edu.au	71
10	HON0001	Monique	HONGSAVA	HON0001@myschool.vic.edu.au	71
11	HUB0101	Nikki	HUBANSTON	HUB0101@myschool.vic.edu.au	71
12	JOH0122	Joy	JOHNTONE	JOH0122@myschool.vic.edu.au	71
13	KIR0315	Olivia	KIRKWOOD	KIR0315@myschool.vic.edu.au	71
14	MCA0041	Bianca	MCALLIF	MCA0041@myschool.vic.edu.au	71
15	MCF0553	Sarah	MCFALLON	MCF0553@myschool.vic.edu.au	71
16	MCL0763	Melis	McCANDREWS	MCL0763@myschool.vic.edu.au	71
17	MOD0801	Marli	MODDESTA	MOD0801@myschool.vic.edu.au	71
18	RYA0005	Keely	RYAD	RYA0005@myschool.vic.edu.au	71
19	SUR0009	Boonyasiri	SURAMI	SUR0009@myschool.vic.edu.au	71
20	SYM6211	Charli	SYMINGTON	SYM6211@myschool.vic.edu.au	71
21	TOL0333	Madeleine	TOPOLOUS	TOL0333@myschool.vic.edu.au	71
22	TOR2222	Georgia	TROCARDO	TOR2222@myschool.vic.edu.au	71
23	TRI1199	Isla	GRANT	TRI1199@myschool.vic.edu.au	71
24	MAN0112	Kyle	MANSTONE	MAN0112@myschool.vic.edu.au	71

# SET UP TEACHER LISTS BY IMPORTING FROM SCHOOL DATA SYSTEMS

(This can be done teacher by teacher but that is not advised)

	A	B	C	D
1	Teacher ID	First Name	Last Name	Email
2	1234	Test	Teacher	example@example.com
3				
4				
5				

The screenshot shows the 'Add Teacher' form in 'THE CLASSROOM ORGANISER' web application. The form includes the following fields:

- School: Mentone Girls' Secondary College
- First Name:
- Last Name:
- Email:
- Address:
- City:
- State:
- Postcode:
- Phone number:
- Teacher Photo: Browse...
- Teacher ID:

A 'CREATE' button is located at the bottom right of the form.

# SET UP PARENT LISTS BY IMPORTING

(This can be done parent by parent but that is not advised)

	A	B	C	D	E	F	
1	Parent ID	First Name	Last Name	Email	Student ID	Year	
2	1234	Test	Teacher	example@exam	1234	7	
3							
4							

The screenshot shows the 'Classroom Organiser Setup' interface. The left sidebar contains navigation options: Dashboard, School Setup, Support, and Change Password. The main content area is titled 'Classroom Organiser Setup' and includes a breadcrumb trail: Dashboard > Setup > Parents. Below this, there is a section for 'Add Parent' with the instruction 'Add parent from this section.' The form fields are as follows:

- School: A dropdown menu with 'Mentone Girls' Secondary College' selected and a checkmark icon.
- Firstname: An empty text input field.
- Lastname: An empty text input field.
- Address: An empty text input field.
- City: An empty text input field.
- State: An empty text input field.
- Postcode: An empty text input field.
- Email: An empty text input field.
- Phone number: An empty text input field.
- Parentid: An empty text input field.
- Student: A dropdown menu with 'Select Some Options' as the current selection.

A 'CREATE' button is located at the bottom right of the form.

# WHAT THE SYSTEM CAN DO FOR YOU NOW

You can record student summative data: test scores/ Exam scores

Classes:

improve lesson plans from this section.

ty allows you to follow your student's progress as they work through your lesson plans. You can print reports for classes or individual students as well as see how your classes are progressing in a visually appealing format. Start by selecting your class to follow

Select a Class:  2. Select a topic:

[CHANGE ASSESSMENT](#)

view a student's progress or a whole class. When you see a ! symbol, it means a student has submitted work to be approved

Task	4 cube house task 2017	positive and Negative Integers 2017	Positive and negative Real Numbers 2017	Index Laws 2017	Algebra 2017		Measurement 2017	Linear Equations 2017	Coordinates and Linear Graphs 2017	Probability 2017	Geometry - Congruence 2017		Representing and Interpreting Data 2017	Ratio & Rates 2017	
	Task	Test	Test	Test	Test	Readability task	Above level	Task	Test	Test	Test	Above level test	Test	Test	
	A to E	0 to 100	0 to 100	0 to 100	0 to 100	0 to 100	0 to 100	0 to 100	0 to 100	0 to 100	0 to 100	0 to 100	0 to 100	0 to 100	
DDI	N/A	82	63	84	71	100	31	80(97)	N/A	N/A	50	58	N/A	N/A	N/A
BELL	N/A	48	30	22				90(100)	N/A	N/A			N/A	N/A	N/A
ERR	N/A	N/A	NA	NA				61	N/A	N/A	NA	NA	N/A	N/A	N/A

# YOU CAN ADD TOPICS AND LESSON PLANS AND HAVE A COURSE OUTLINE WITH DETAILED LESSON PLANS READY AT THE START OF THE YEAR.

**Your Plans**

Filter by Subject: **MGBB Year 7 Mathematics 2017**

Subject Title	Topic	Plan Size	Action
MGBB Year 7 Mathematics 2017	Representing and Interpreting data	8 sessions & 5 levels	    
MGBB Year 7 Mathematics 2017	Positive Integers	8 sessions & 5 levels	    
MGBB Year 7 Mathematics 2017	Indices & Primes	5 sessions & 5 levels	    
MGBB Year 7 Mathematics 2017	Fractions	9 sessions & 5 levels	    
MGBB Year 7 Mathematics 2017	Algebra	8 sessions & 5 levels	    
MGBB Year 7 Mathematics 2017	Measurement	9 sessions & 5 levels	    
MGBB Year 7 Mathematics 2017	Decimals	7 sessions & 5 levels	    
MGBB Year 7 Mathematics 2017	Linear equations	9 sessions & 5 levels	    
MGBB Year 7 Mathematics 2017	Order of Operations	6 sessions & 5 levels	    
MGBB Year 7 Mathematics 2017	Coordinates & the Cartesian Plane	7 sessions & 5 levels	    
MGBB Year 7 Mathematics 2017	Probability	7 sessions & 5 levels	    
MGBB Year 7 Mathematics 2017	Geometry	7 sessions & 5 levels	    
MGBB Year 7 Mathematics 2017	Percentages	8 sessions & 5 levels	    
MGBB Year 7 Mathematics 2017	Money	5 sessions & 5 levels	    
MGBB Year 7 Mathematics 2017	Multiples and Factors	3 sessions & 5 levels	    

Showing 1 to 15 of 15 entries (filtered from 38 total entries)

First Previous 1 Next

# THIS IS WHAT THE LESSON PLAN LOOKS LIKE ON YOUR COMPUTER

MGBC Year 7 Mathematics 2017

Geometry

Lesson Plan OR

Font Size... Font Family... Font Format...

Order	Delete	Lesson Aim	Investigations/Presentations	Working up to the standard	Working at the standard	Working above the standard
	X	Measuring angles Ex 5.2 P146	Study <a href="http://www.mymathsonline.com.au">www.mymathsonline.com.au</a> video - positioning and turning	. Ex 5.2 Q1 to 3	Ex 5.2 Q4, 5	. Ex 5.2 Q6 to 8
	X	Constructing angles with a protractor Ex 5.3 P153	Study <a href="http://www.mymathsonline.com.au">www.mymathsonline.com.au</a> video - measuring angles	Ex 5.3 Q1 to 5	Ex 5.3 Q6, 7	Ex 5.3 Q8 to 11
	X	Types of angles and naming angles Ex 5.4 P157		. Ex 5.4 Q1 to 6	. Ex 5.4 Q7 to 11	Ex 5.4 Q12 to 15
	X	Triangles Ex 5.5 P163	Calculating the internal angles of a triangle	. Ex 5.5 Q1 to 9	. Ex 5.5 Q10 to 20	. Ex 5.5 Q21 to 24
	X	Quadrilaterals and their properties Ex 5.6 P174	Calculating the internal angles of a plane shape (Polygons)	. Ex 5.6 Q1 to 5	. Ex 5.6 Q6 to 10, 16	Finding the size of the included angle in a plane polygon
	X	Parallel and perpendicular lines Ex 5.7 P181		. Ex 5.7 Q1 to 6	. Ex 5.7 Q7, 8	Ex 5.7 Q9 to 16
	X	Chapter review Ex 5.8 P189 (Include a written test)	Rich task: Tangrams			

ADD NEW ROW
UPDATE SESSIONS

# THE CLASSROOM TRACKER ENABLES YOU TO:

## Track individual student progress against the lesson plan

(The easy to read format can be seen simultaneously by teachers, students and parents)

Test	Lesson outcomes	Investigations/ Presentations	Year 8 Basic	Year 8 level	Year 8 Extension		
63							✓
30							✓
NA							✓
80							✓
50							✓
67							✓
50							✓
63							✓



# What can students and parents see when they open the classroom organiser on their own computers?

The next four slides will let you see what a student or parent will see as soon as the data has been entered by the **TEACHER** or the **STUDENT**

A summary of student plans to be completed during the year and the student's progress to date for all topics that have been accessed.

The screenshot shows a web application interface for a classroom manager. The user is logged in as 'Nellie Student'. The main heading is 'Welcome' with a sub-message: 'Find quick links to your students' activities, classes and tracking utilities.' Below this is a 'Classroom Summary' section with four summary cards: 'Year Level' (8), 'Student Tracking' (3 Total Subjects), 'Classroom Summary' (40 Topics), and 'Your classroom' (with a right-pointing arrow). Below the summary cards is a table with the following data:

Subject Title	Class	Topic	Assessment
MGSC Year 8 Mathematics 2017	MGSC 8C	4 cube house task 2017	<a href="#">Assessment</a>
MGSC Year 8 Mathematics 2017	MGSC 8C	positive and Negative Integers 2017	<a href="#">Assessment</a>
MGSC Year 8 Mathematics 2017	MGSC 8C	Positive and negative Real Numbers 2017	<a href="#">Assessment</a>
MGSC Year 8 Mathematics 2017	MGSC 8C	Coordinates and Linear Graphs 2017	<a href="#">Assessment</a>
MGSC Year 8 Mathematics 2017	MGSC 8C	Algebra 2017	<a href="#">Assessment</a>
MGSC Year 8 Mathematics 2017	MGSC 8C	Index Laws 2017	<a href="#">Assessment</a>
MGSC Year 8 Mathematics 2017	MGSC 8C	Measurement 2017	<a href="#">Assessment</a>
MGSC Year 8 Mathematics 2017	MGSC 8C	Linear Equations 2017	<a href="#">Assessment</a>

The interface also includes a left sidebar with navigation options like 'board', 'sses', 't', and 'e Password', and a Windows taskbar at the bottom with various application icons.

You can see a summary of all topics for all courses the student has tracked.

The screenshot shows a student dashboard with a blue header and a white sidebar. The main content area is titled "Classroom Summary:" and features four summary cards: "Year Level" (8), "Student Tracking" (5 Total Subjects), "Classroom Summary" (42 Topics), and "Your classroom" (with a right arrow). Below these cards is a table with columns for Subject Title, Class, Topic, and Assessment. The table lists 13 rows of tracked topics, including science and mathematics subjects.

Subject Title	Class	Topic	Assessment
year 7 science 2016	SCIENCE 7H	Separating mixtures	<a href="#">Assessment</a>
year 7 science 2016	SCIENCE 7H	Forces in Action	<a href="#">Assessment</a>
MGSC Year 8 Mathematics 2017	MGSC 8G	4 cube house task 2017	<a href="#">Assessment</a>
MGSC Year 8 Mathematics 2017	MGSC 8G	positive and Negative Integers 2017	<a href="#">Assessment</a>
MGSC Year 8 Mathematics 2017	MGSC 8G	Positive and negative Real Numbers 2017	<a href="#">Assessment</a>
MGSC Year 8 Mathematics 2017	MGSC 8G	Coordinates and Linear Graphs 2017	<a href="#">Assessment</a>
MGSC Year 8 Mathematics 2017	MGSC 8G	Algebra 2017	<a href="#">Assessment</a>
MGSC Year 8 Mathematics 2017	MGSC 8G	Index Laws 2017	<a href="#">Assessment</a>
MGSC Year 8 Mathematics 2017	MGSC 8G	Measurement 2017	<a href="#">Assessment</a>
MGSC Year 8 Mathematics 2017	MGSC 8G	Linear Equations 2017	<a href="#">Assessment</a>
MGSC Year 8 Mathematics 2017	MGSC 8G	Probability 2017	<a href="#">Assessment</a>
MGSC Year 8 Mathematics 2017	MGSC 8G	Geometry - Congruence 2017	<a href="#">Assessment</a>
MGSC Year 8 Mathematics 2017	MGSC 8G	Representing and Interpreting Data 2017	<a href="#">Assessment</a>

# See a copy of any individual plan that a student has to complete or has completed (including assessment data)

Student Name: [REDACTED]

Test: 100

Readability task: 100

Above level : 92

Lesson outcomes	Investigations/ Presentations	Year 8 Basic	Year 8 level	Year 8 Extension
Ex 8.3 P219: Substitute numerical values into an algebraic expressions then evaluate	10 minutes on algebra rap Read worked example 2,3	Complete Q1 to 7	Complete Q8,9	Complete Q10
Ex 8.4 P221: Use brackets as grouping symbols then substitute and evaluate	10 minutes on algebra rap Read worked example 4	Complete Q1 to 3	Complete Q4,5	Complete Q6
Ex 8.5 P224: Substitute positive/ negative numbers into expressions and evaluate	10 minutes on algebra rap Read worked example 5	Complete Q1 to 3	Complete Q4	Complete 5 Q6
Ex 8.6 P226: Use the algebraic Laws: Commutative/associative /Identity and Inverse to transform expressions	10 minutes on algebra rap Read worked example 7	Complete Q1 to 5	Complete Q6, to 8	Complete Q9
Ex 8.7 P232: Use like terms to simplify expressions	10 minutes on algebra rap Read worked example 8	Complete Q1,2	Complete Q3	Complete Q4
Ex 8.8 P236: Use the commutative law to multiply and divide terms	10 minutes on algebra rap Read worked examples 9 to 12	Complete Q1 to 5	Complete Q6, 7	Complete Q8
Ex 8.9 P242: Use the distributive law to expand brackets	10 minutes on algebra rap	x Complete Q1 to 4	Complete Q5	Complete Q6
Ex 8.10 P245: Factorise algebraic expressions	10 minutes on algebra rap	15 to 18 Complete Q1 to 4	Complete Q5 to 9	Complete Q10
Year 8 CAT 2 Rich task – Readability Index P252 1 Period in class, take home overnight, complete during the next lesson				

# View a summary of student progress for all topics completed during the year

