

Challenging Task Plan

<i>Teacher's names:</i>		<i>Year level:</i>	<i>Big idea:</i>	<i>Task name:</i>
Preliminary Task				
<i>What will tune the students into the learning focus?</i>				
Learning Goals	WALT:	<i>Mathematical Goal</i>		
	<i>Success Criteria:</i>	<ul style="list-style-type: none"> ● Proficiencies ● Content 		
Launch	Anticipate:			
	<i>Who will read the question?</i> <i>What vocabulary may then need clarified?</i> <i>How long will the student be given to work on the task?</i> <i>What reminders can I provide to support the productive struggle?</i>			



Explore	<p>Prompting questions to guide learning:</p> <p>General-</p> <ul style="list-style-type: none">• <i>Can you tell me what you have done here?</i>• <i>What did you do to get started?</i> <p>Task specific to extend learning –</p>	Guiding Questions
	<p>Anticipate:</p> <p><i>What are the possible Misconceptions?</i></p> <p><i>What questions could facilitate this learning?</i></p>	Misconceptions
Summary	<p>Anticipate:</p> <p>Review learning intention</p> <p>Invite students to share previously identified work samples.</p> <p>Questions to summarise the learning:</p> <p><i>What questions will encourage students to be explicit in sharing their mathematical understandings?</i></p>	



Resources	<p>Anticipate:</p> <p><i>What materials / resources are required?</i></p> <p><i>What opportunities can be provided to support children to represent the thinking?</i></p>	
Assessment	<p>Anticipate:</p> <p><i>What are the formative assessment opportunities?</i></p>	