

# Strategic plan overview 2021-2023

## VISION

Valuing mathematics in society

## MISSION

MAV provides a voice, leadership and professional support for mathematics education.

## CONTEXT





Education is changing, and MAV must lead the way in supporting mathematics educators to have the best impact possible.

The mathematics curriculum needs to respond to these changes: from VCE and VCAL to the early years of school, and early childhood education.

Teachers require professional support and resources to develop in students the numeracy capabilities needed in their personal, professional and civic lives.

It is critical that students are prepared for life after school, progression to further study and for career pathways in a world that is data and information rich and technologically advanced.

MAV must grow, evolve and become a sustainable organisation in a changing not-for-profit sector.

	Community engagement 	Collaboration 	Advocacy 	Operations and culture 
Objective	To provide increased value for all mathematics educators in MAV's community.	To strategically develop and embed high profile collaborations that support MAV in delivering products and services that amplify the impact of the association's work.	To strengthen MAV's position as a key stakeholder in mathematics education through strategic advocacy and engagement with key stakeholders.	To refine operations and resources to maximise efficiency, enhance workplace culture and improve organisational capacity.
Strategic intent	To expand MAV's reach, grow MAV's community of educators through community building approaches, backed by improved and more targeted communications and engagement opportunities.	To enhance benefits to educators and society by collaborating with partners aligned to MAV's vision and mission. Collaboration allows MAV to expand influence and impact in delivering programs.	To ensure MAV is the prominent voice in mathematics education in Victoria, and nationally where appropriate. MAV's view must be heard and sought out on matters of importance related to its mission and vision.	To maximise efficiency and prepare MAV's skills, systems and culture for future opportunities in a changing not-for-profit sector.
Strategies	<p><b>1.1</b> Review and strengthen the foundations required to build a stronger mathematics educator community, ensuring MAV provides tangible and compelling value.</p> <p><b>1.2</b> Build a strong, engaged and sustainable community of mathematics educators and evolve membership models for the future.</p> <p><b>1.3</b> Focus on expanding MAV's services in early childhood.</p> <p><b>1.4</b> Investigate opportunities for recognition of experienced and accomplished mathematics educators.</p>	<p><b>2.1.</b> Develop new and ongoing partnerships with key stakeholders to provide sustainability, enhancement and expansion of MAV's vision, programs and services.</p> <p><b>2.2</b> Develop deeper relationships with AAMT and affiliates to create new opportunities for the mathematics community in Victoria, nationally and for international events within Australia.</p> <p><b>2.3.</b> Engage with industry-related educational providers to bridge the gap between mathematics education and the wider workplace and society.</p>	<p><b>3.1</b> Seek input and data from members to better represent their views and put forward a voice for educators.</p> <p><b>3.2</b> Strategically develop discussion and position papers to articulate and communicate MAV views to stakeholders.</p> <p><b>3.3.</b> Actively engage with government and government authorities to represent the interests of mathematics educators, and seek funding for mathematics education initiatives on priority areas.</p> <p><b>3.4</b> Increase support to out of field teachers.</p>	<p><b>4.1</b> Align resources to strategic plan and programs to ensure success.</p> <p><b>4.2</b> While continuing to enrich MAV's face-to-face approaches, diversify delivery of programs and services in various formats to further enhance impact and ensure a sustainable organisation.</p> <p><b>4.3</b> Develop values and behaviours, and use these to build and strengthen MAV's culture.</p>
Measures	<ul style="list-style-type: none"> <li>Increased membership</li> <li>Increased engagement with mathematics educator community.</li> <li>New systems for community interaction are implemented.</li> <li>Approaches to membership and engagement evolving to include new models.</li> </ul>	<ul style="list-style-type: none"> <li>MAV's voice and reputation is strengthened by expanded programs and active collaboration with key partners and stakeholders including: AAMT and state-based affiliates, AMSI and AMT, Industry, Universities and Principals across sectors.</li> </ul>	<ul style="list-style-type: none"> <li>Increased advocacy is evident.</li> <li>Partners and stakeholder engagement around issues increases.</li> <li>Members and educator views are accurately represented to stakeholders.</li> <li>Out of field teachers are better supported.</li> </ul>	<ul style="list-style-type: none"> <li>Initiatives are delivered on time, to budget, and with appropriate skilled staff and experts.</li> <li>Delivery models evolve and respond to mathematics educator needs.</li> <li>MAV culture is strong and based on agreed values and behaviours.</li> </ul>