



THE MATHEMATICAL ASSOCIATION OF VICTORIA

**STRONG. CONNECTED. LEADERS.**  
CONFIDENCE IN MATHS. BETTER OUTCOMES FOR STUDENTS.

## VISION

Our aspiration

**Confident, capable and engaged lifelong learners of mathematics.**

## PURPOSE

Our why

To empower and support our members, mathematics educators and schools to improve mathematics education for every student.

## BELIEFS

Our guide

- we are all maths learners with access to quality education.
- we can deliver better student outcomes together, as a vibrant professional network.
- we have the responsibility to represent our collective interests and support individual capability building through our membership.
- we can improve student outcomes by giving educators professional learning, so they become empowered, confident and capable.

## IMPACT

Our outcomes



## ROLE

Our work

### LEADERSHIP



Sharing evidence-based practice, sharing knowledge and bringing together the profession through our work.

### INFLUENCE



Elevating voice of maths educators to best represent at places of influence and affect decision-making around maths education.

### STRENGTHEN



Delivering professional development with high-quality resources and consulting, enabling peer connection and engagement.



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## JOURNEY

Our focus

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### STRONG FOUNDATIONS

#### 1.1. Membership value

Be clear on our value, the audience we are trying to reach and a membership that is viable.

#### 1.2. High quality, relevant resources

Responsive to teacher need, adapting to evidence-based practice, and ensuring resources are accessible to cut through competition.

#### 1.3. Secure funding

Protect current funding and explore extended or diversified revenue opportunities that align and support our purpose and aspirations.

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### CONNECTED PROFESSION

#### 2.1. Lifelong learning

Expand focus across the learning life cycle, with a focus on priority cohorts. Enabling extended reach and additional value for the sector.

#### 2.2. Peer connection

Investment in the online community and peer-based action to support connection and knowledge sharing.

#### 2.3. Increasing access

Better promotion membership value and engagement of educators through their schools.

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### LEADERS OF CHANGE

#### 3.1. Scale reach

Focus on our value to broaden our appeal within and beyond dedicated mathematics specialist educators.

#### 3.2. Position for greater influence

Set a clear advocacy focus that positions MAV as leaders. We are an essential organisation that influences and engages in discussions on emerging issues and opportunities for the profession.

#### 3.3. Collaboration across education

Working smarter with education sector partners. Knowing when to lead work and when to support the work of others.

## ENABLERS

Our building blocks



#### Equipped and supported team

Investment in our individual and collective strengths, culture and supporting systems.



#### Thriving membership

Evolving the membership to be relevant and responsive to the profession and schools. Providing the structures to have high attraction and retention.



#### Sustainable operations

Embed financial resilience to stay relevant and viable. Integrate social and environmental policy and practice to ensure equity, inclusion and sustainability in our delivery.